

ページ	箇所	誤	正																																																						
10	1 ㉠ ㉢	Splitting up it by <u>column</u> .	<u>place</u>																																																						
10	9行目	the decimals by <u>column</u> .	<u>place</u>																																																						
11	㉢ 4行目	How many kg of blood are in a person that <u>weights</u> 45 kg?	<u>weighs</u>																																																						
12	㉢ 2~4行目	Company B's TV is 3.6cm <u>deep</u> , which is $\frac{2}{3}$ the <u>depth</u> of Company A's TV. How many cm <u>deep</u> is Company A's TV?	Company B's TV is 3.6cm <u>thick</u> , which is $\frac{2}{3}$ the <u>thickness</u> of Company A's TV. How many cm <u>thick</u> is Company A's TV?																																																						
14	1	<u>Find</u> the volume of the solids on the right.	<u>Think about how to find</u>																																																						
22	㉡	You <u>buy</u> 20 postcards. Some cost 50 yen each and some cost 80 yen each. You <u>pay</u> 1240 yen for the postcards.	You <u>bought</u> 20 postcards. Some cost 50 yen each and some cost 80 yen each. You <u>paid</u> 1240 yen for the postcards.																																																						
23	3	You <u>buy</u> 40 pieces of fruit. Some <u>are</u> 70-yen apples and some <u>are</u> 30-yen oranges.	You <u>bought</u> 40 pieces of fruit. Some <u>were</u> 70-yen apples and some <u>were</u> 30-yen oranges.																																																						
23	キー発問 1行目	Find the total cost when you <u>buy</u> 20 apples and 20 oranges.	<u>bought</u>																																																						
23	㉣ 1~2行目	You <u>buy</u> 30 pieces of fruit. Some <u>are</u> 80-yen pears and some <u>are</u> 50-yen persimmons.	You <u>bought</u> 30 pieces of fruit. Some <u>were</u> 80-yen pears and some <u>were</u> 50-yen persimmons.																																																						
27	㉡	List all of the possible 3-digit <u>numbers</u> that ~	<u>integers</u>																																																						
28 33	㉤ ㉠ ☆1 2行目	List all of the possible 2-digit <u>numbers</u> that ~	<u>integers</u>																																																						
30	1 ㉢	~ Do not include <u>wait</u> times.	<u>waiting</u>																																																						
30	1 ㉢	Are there methods that allow you to travel for 800 yen <u>or</u> less in 1 hour or less? Do not include wait times.	Are there methods that allow you to travel for 800 yen <u>and</u> less in 1 hour or less? Do not include waiting times.																																																						
34	小見出し	Rounding up and rounding <u>off</u>	<u>down</u>																																																						
34	1 ㉢ ㉠	Round <u>off</u>	<u>down</u>																																																						
35	1	<u>Misai</u> measured her pulse at 73 beats per minute.	<u>Mirai</u>																																																						
35	1 ㉠	<u>Misai</u> estimated the number ~	<u>Mirai</u>																																																						
41	㉡	Draw a <u>graph</u> showing the ~	<u>histogram</u>																																																						
44	1 ㉠	<p>Relative populations of men and women in Japan by age group</p> <p>2005 total population 127771 man</p> <table border="1"> <thead> <tr> <th>Age</th> <th>Total male population (215 men)</th> <th>Total female population (64) man</th> </tr> </thead> <tbody> <tr><td>70+</td><td>5.7</td><td>8.5</td></tr> <tr><td>60-69</td><td>6.0</td><td>6.5</td></tr> <tr><td>50-59</td><td>7.4</td><td>7.5</td></tr> <tr><td>40-49</td><td>6.2</td><td>6.2</td></tr> <tr><td>30-39</td><td>7.3</td><td>7.2</td></tr> <tr><td>20-29</td><td>6.7</td><td>6.0</td></tr> <tr><td>10-19</td><td>5.1</td><td>4.8</td></tr> <tr><td>0-9</td><td>4.6</td><td>4.4</td></tr> </tbody> </table> <p>(%)</p>	Age	Total male population (215 men)	Total female population (64) man	70+	5.7	8.5	60-69	6.0	6.5	50-59	7.4	7.5	40-49	6.2	6.2	30-39	7.3	7.2	20-29	6.7	6.0	10-19	5.1	4.8	0-9	4.6	4.4	<p>Relative populations of men and women in Japan by age group</p> <p>2005 total population 127771 man</p> <table border="1"> <thead> <tr> <th>Age</th> <th>Total male population (215 men)</th> <th>Total female population (64) man</th> </tr> </thead> <tbody> <tr><td>70+</td><td>5.8</td><td>8.6</td></tr> <tr><td>60-69</td><td>6.0</td><td>6.5</td></tr> <tr><td>50-59</td><td>7.5</td><td>7.5</td></tr> <tr><td>40-49</td><td>6.3</td><td>6.2</td></tr> <tr><td>30-39</td><td>7.3</td><td>7.2</td></tr> <tr><td>20-29</td><td>6.2</td><td>6.0</td></tr> <tr><td>10-19</td><td>5.1</td><td>4.8</td></tr> <tr><td>0-9</td><td>4.6</td><td>4.4</td></tr> </tbody> </table> <p>(%)</p>	Age	Total male population (215 men)	Total female population (64) man	70+	5.8	8.6	60-69	6.0	6.5	50-59	7.5	7.5	40-49	6.3	6.2	30-39	7.3	7.2	20-29	6.2	6.0	10-19	5.1	4.8	0-9	4.6	4.4
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53	コラム 1行目 7行目	Before it <u>adopted</u> the metric system, Japan used ~ Ozeki Raiden weighed 45 <u>kan</u> .	Before the metric system was <u>adopted</u> , Japan used ~ Ozeki Raiden in the Edo period weighed 45 <u>kan</u> .																																																						
55	2 2行目	What volume of water weighs 1mg, 1g, 1kg, or 1t?	<u>and</u>																																																						
61	1 ㉢	Find the answer and round to the $\frac{1}{10}$ <u>column</u> .	Find the answer and round to the $\frac{1}{10}$ <u>s place</u> .																																																						
66	☆4	Find the <u>quotient</u> and round to the $\frac{1}{100}$ <u>column</u> .	Find the <u>quotients</u> and round to the $\frac{1}{100}$ <u>s place</u> .																																																						
68	上部囲み	<ul style="list-style-type: none"> ●When you want to find a sum or difference <u>rounded</u> to a certain <u>column</u>, you can calculate by first rounding the numbers in the calculation to the <u>column</u>. ●When estimating a product or quotient, you can calculate by first rounding the numbers in the calculation to the first or second <u>column</u>. 	<ul style="list-style-type: none"> ●When you want to find a <u>rounded</u> sum or difference to a certain <u>place</u>, you can calculate by first rounding the numbers in the calculation to the <u>place</u>. ●When estimating a product or quotient, you can calculate by first rounding the numbers in the calculation to the first or second <u>place</u>. 																																																						
78	☆6 2~3行目	If you buy 100g of pork and <u>100g</u> of beef, the total cost is 520 yen.	<u>150</u>																																																						
82	23行目	㉠ $y=120-x$ ($x+y=120$)	下線部を削除																																																						
95	下4行目	~ If things <u>break</u> , we should fix them.	<u>are broken</u>																																																						
97	女の子の吹出し	We can reduce carbon dioxide by 7kg if we use ~	We can reduce carbon dioxide by 7kg <u>in a year</u> if we use ~																																																						
103	14行目	How many <u>students</u> are there?	<u>children</u>																																																						
116	㉡ 3行目	~ write the letters of the tables or graphs <u>below</u> .	~ write the letters of the tables or <u>the graphs above</u> .																																																						
119	㉢ 5行目	Round your answer to the $\frac{1}{10}$ <u>column</u> .	Round your answer to the $\frac{1}{10}$ <u>s place</u> .																																																						
121	解答 ☆5 5つ目	Yellow <u>what</u>	<u>white</u>																																																						
123	右段 表	<p>㉤</p> <table border="1"> <thead> <tr> <th>Time (mins)</th> <th>Grade 5 (seconds)</th> <th>Grade 3 (seconds)</th> </tr> </thead> <tbody> <tr><td>0 - 20</td><td></td><td></td></tr> <tr><td>20 - 40</td><td></td><td></td></tr> <tr><td>40 - 60</td><td></td><td></td></tr> <tr><td>60 - 80</td><td></td><td></td></tr> <tr><td>80 - 100</td><td></td><td></td></tr> <tr><td>100 - 120</td><td></td><td></td></tr> <tr><td>Total</td><td></td><td></td></tr> </tbody> </table>	Time (mins)	Grade 5 (seconds)	Grade 3 (seconds)	0 - 20			20 - 40			40 - 60			60 - 80			80 - 100			100 - 120			Total			<p>㉤</p> <table border="1"> <thead> <tr> <th>Time (mins)</th> <th>Grade 5 (seconds)</th> <th>Grade 3 (seconds)</th> </tr> </thead> <tbody> <tr><td>0 - 20</td><td>0</td><td>0</td></tr> <tr><td>20 - 40</td><td>4</td><td>8</td></tr> <tr><td>40 - 60</td><td>8</td><td>0</td></tr> <tr><td>60 - 80</td><td>4</td><td>4</td></tr> <tr><td>80 - 100</td><td>0</td><td>3</td></tr> <tr><td>100 - 120</td><td>0</td><td>1</td></tr> <tr><td>Total</td><td>16</td><td>16</td></tr> </tbody> </table>	Time (mins)	Grade 5 (seconds)	Grade 3 (seconds)	0 - 20	0	0	20 - 40	4	8	40 - 60	8	0	60 - 80	4	4	80 - 100	0	3	100 - 120	0	1	Total	16	16						
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