ページ	箇 所	誤	正
6	キー発問 上	27.35 combines how many 10s, 1s, 0.1s, and 0.01s?	How many 10s, 1s, 0,1s, and 0.01s are combined to make 27.35?
		tens <u>column</u> ones <u>column</u>	tens <u>place</u> ones <u>place</u>
6	中段 囲み	$\frac{1}{10}$ s <u>column</u> $\frac{1}{100}$ s <u>column</u>	$\frac{1}{10}$ s <u>place</u> (以下同様)
_	1. 74.00	Think about $\frac{1}{-}$ th of an integer or decimal as dividing	Think about $\frac{1}{2}$ of an integer or a decimal as the
7	キー発問	that number by 10.	number divided by 10.
8	下7~6	by 10, 100, $\underline{\text{or}}$ 1000, the decimal point moves 1, 2, $\underline{\text{or}}$ 3 places to the right.	by 10, 100, and 1000, the decimal point moves 1, 2, and 3 places to the right
		\sim by $\frac{1}{2}$, $\frac{1}{2}$, or $\frac{1}{2}$ of the decimal point moves 1, 2.	\sim by $\frac{1}{2}$, $\frac{1}{2}$, and $\frac{1}{2}$ of the decimal point moves 1.2.
9	下7~6	or 3 places to the left.	and 3 places to the left.
15	☆6 3~5行目	can be divided <u>completely</u> by 2 and which can be divided <u>completely</u> by 3.	can be divided by 2 <u>with no remainders</u> and which can be divided by 3 <u>with no remainders</u> .
15	step☆1 2,3行目	greater	larger
20	吹出し 2行目	shape <u>in</u> @	下線部を削除
25	1 B 2行目	greater	larger
		When the volume of a cuboid <u>doubles or triples</u> as the	When the volume of a cuboid <u>doubles</u> , triples, and so on,
25	下12~10	height doubles or triples, the volume and height are	as the height doubles, triples, and so on, the volume and
		said \sim	height are said \sim
28	☆1 ()	This number combines how many 1s, 0.1s, 0.01s, and 0.001s?	How many 1s, 0.1s, 0.01s, and 0.001s are combined to make this number?
28	☆1 ©	bigger	larger
32	上囲み 1行目	My idea was breaking up 2.3m into \sim	下線部を削除
44	右下吹出し 2 行目	answer for decimals like 2.4m too?	2.4-m string
47	4 2行目	The weight measures 2.4kg.	It weighs
50	12 2行目	The weight measures 0.71kg.	It weighs
	<u> </u>	Make sure that a quotient of 4 and remainder of 2.1 is	Make sure that the quotient of 4 with a remainder of 2.1
51	I B	correct.	is correct.
51	② 1行目	rind the quotient to the ones <u>column</u> and <u>say what</u> the remainder <u>is</u> .	Find the quotient to the ones <u>place</u> and the remainder.
51	③ 2行目	How many can you fill, and $~\sim$	How many <u>bottles</u> can you fill, and \sim
52	1	Five different colored ribbons were purchased for \sim	You bought five different colored ribbons for \sim
52	1 ⑧ 2行目	$\underline{\text{Greater}}$ than \sim	Larger
54	☆3 2行目	Which quotients will be more than the dividend?	larger
57	下9行目	Calculate each of the three sentences \sim	Calculate each of the three <u>math</u> sentences \sim
64	上吹出し 3行目	and l <u>ining it up</u> .	shifting.
64	下吹出し 3行目	and <u>flipping</u> it over.	turning
68	みらい	The 8-cm and 5-cm sides and the size of the angle between them (60°)	The 8-cm and 5-cm sides and the 60° angle between them
68	ひろと	<u>An</u> 8-cm side and the <u>size of the</u> angle on either side $(60^\circ \text{ and } 38^\circ)$	<u>The</u> 8 cm side and the 60° and 38° angle on either side
68	B 2行目	on page 67 to check whether they are congruent	on page 67 to make sure that they are congruent
71	左囲み 2行目	AB and side BC, then measure the diagonal AC \sim	AB, side BC, and the diagonal AC \sim
71	右囲み 2 行目	AB and side BC and the size of \sim	AB, side BC and the size of \sim
74		Use a protractor to measure the size of the angles in \sim	Use a protractor to measure the size of the 3 angles in \sim
77	画み 8行日	so if we subtract those angles	で約部を削除
80	つげさの文 2行日	2L weighs 0.8×2 and \sim	21 of the fuel weighs 0.8×2 and \sim
00	1行日	A group of shildren is forming a red team and \sim	Children divide into a red team and \sim
86	4行目	cards to form the teams	cards to form the two teams as shown on the right.
86	左吹出し	The white team can be divided completely by 2.	The numbers of white team are divisible by 2.
86	右吹出し	The red team can't be divided completely 2	The numbers of red team are indivisible by 2
87	1 2行月	line below that can be divided completely by 2	are divisible
87	右囲みタイトル	Numbers not divisible by 2	indivisible
87	③ ④ 9行日	there he an odd or even number on term R?	there he an odd or even number of noonlo on term P?
88	1	Children do ormanica routinos in grouns of 3	3-norson groups
00	<u> </u>	Numbers that can be former by multiplying an integer	o person groups
88	表の下	by 3 are called \sim	integer are called \sim

89	キー発問	Use number lines \textcircled{b} and \textcircled{c} to find numbers that are	Use the number lines (b) and (c) to find numbers that
		\underline{a} multiple of 3 and \underline{a} multiple of 4.	are multiples of <u>both</u> 3 and 4.
93	1 3~4 行日	How many vases can you have and not have any	How many vases can you have without having any
55	HILE 0 I	flowers remaining?	flowers remaining?
96	1 3行目	The graph is 18cm long \sim	The graph <u>paper</u> is 18cm long \sim
96	△2 2~5 行日	They divide into equal groups to dance. Each group	They divide into groups to dance. Each group has an
50		contains both grade 5 and grade 6 students.	equal number of students from each grade.
99	step $\bigstar 2$ ②	$\frac{7}{9} - \frac{5}{9}$ There are $(\Box \pm \Box) = \frac{1}{9}$ s, so $\frac{\Box}{9}$	$\frac{7}{9} - \frac{5}{9}$ There are $(\Box - \Box) \frac{1}{9}$ s, so $\frac{\Box}{9}$.
100	? 2行目	The larger card wins.	The larger card <u>holder</u> wins.
100	下吹出し 2行目	Yuta	Yuto
104	1 答え	\Box is greater	larger
114	1 7行目	If you think of the 2L of <u>water</u> as being put \sim	juice
115	コラム 2行目	Look at what happens when you divide $\frac{1}{7}$ to \sim	calculate
116	⑦ 2行目	List them in order from greatest to least.	the largest to the smallest
118	1	They make \underline{a} U like the one on the right.	They make the letter U like the one on the right.
118	吹出し	greater	larger
120	右上囲み	The size is 37 times the Tokyo Dome.	The size is <u>about</u> 37 times the Tokyo Dome.
120	1 A	How many can it produce in a day?	How many <u>vehicles</u> can it produce in a day?
121	右上囲み	The automobile <u>factory</u> is about 171 man ${ m m^2}$ \sim	The automobile <u>factory's area</u> is about 171 man m $^2 \sim$
125	3行目	When you <u>fill it with water</u> to a depth of \sim	pour water into it
129	右上吹出し	I wonder if we can divide these completely by $2\cdots$	by 2 with no remainder.
129	先生の吹出し左	Can 258 be divided <u>completely by 3</u> ?	by 3 with no remainder
190	先生の吹出し右	oon ha diridad completely by 22	hy 2 with no non-cinden
129	4行目	can be divided <u>completely by 5</u> ?	by 5 with no remainder
135	② 5行目	\sim ,baked cheesecake,and <u>multilayer crepe</u> cake.	custard
136	解答 ☆1 ④	34, <u>40</u> , 3400	340
140	解答 ☆27 ①, ②, ③	reminder	remainder
141	☆33 ®	Two 7-cm sides and the size of the angle between them (60°)	Two 7-cm sides and the $\underline{60^{\circ}}$ angle between them
141	☆33 ©	An 8 cm side and the size of the angle on either side (70°)	The 8-cm side and the $\underline{70^{\circ}}$ and $\underline{38^{\circ}}$ angle on either side
141	☆35	What are the <u>measures</u> of angles a and b?	What are the <u>size</u> of angles (a) and (b) in degrees?
143	251	Which is greater?	larger
145	左段 10 行目	the decimal 1, 2, and 3 places to the left.	the decimal point 1, 2, and 3 places to the left.