Fun with MATH 4A 正誤表

| ページ | 箇 所 | 誤 | 正 |
| :---: | :---: | :---: | :---: |
| 7 | 下2行目 | far around the straight line has travelled． | traveled |
| 9 | $\begin{aligned} & \hline \text { © 2行目 } \\ & \text { 下 } 2 \text { 行目 } \end{aligned}$ | larger | bigger |
| 12 | 囲み内 | vertex | point（全4箇所） |
| 16 | 左の男の子の吹出 し3行目 | angle is $60^{\circ}$ | angle（a）is $60^{\circ}$ |
| 19 | step $\hat{\sim}$ 1 <br> （A）－（B2 2 行目 | Use the table of $\sim$ | use the multiplication table of $\sim$ |
| 23 | 右欄 First step 3行目 | largest column | place（以下同様） |
| 28 | 右欄 First step 2行目 | How many | How many sheets |
| 37 | む6 3行目 | How much did you spend all together？ | do |
| 37 | step 亿3 | Write the numbers in order from the greatest to the least． | Write the numbers in order from the largest to the smallest |
| $\begin{aligned} & 38 \\ & 39 \\ & 41 \\ & 46 \\ & 47 \end{aligned}$ | $\begin{aligned} & \text { タイトル } \\ & \text { 下 } 5,2 \text { 行目 } \\ & \text { キー発問 } \\ & \text { ¿ぇ } 3 \\ & \text { コラム } 1, ~ 5 \text { 行目 } \end{aligned}$ | greater | larger |
| 42 | （7）（B） | $\sim 12$ one thousand oku． | 下線部を削除 |
| 42 | （8）（A） | $\sim 3$ one hundred man． | 下線部を削除 |
| 43 | 囲み 1行目 | No matter how big a number is，$\sim$ | large |
| $\begin{aligned} & \hline 43 \\ & 46 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|ccc\|} \hline 2 & \text { (A) } & \text { (B) } & \text { 図 } \\ \lambda=4 & \text { (A) } & \text { (B) } & \text { 図 } \\ \hline \end{array}$ | times10 | 10 times（各2箇所） |
| 43 | $\begin{aligned} & \hline \text { 右欄 } \\ & \text { diary math } \\ & \hline \end{aligned}$ | big a number is，$\sim$ | large |
| 46 | ふ2（D） | $\sim 36$ one thousand man | 下線部を削除 |
| 48 | ［！® | Buying a 90－yen donut with 100 yen． | doughnut |
| 49 | 2 1行目 | Cakes can be packed into a box 3 wide and 2 deep． | 2 deep and 3 wide |
| 53 | $\triangle 2$ | Here are some more rules for $\sim$ | 下線部を削除 |
| 53 | （3） | Here are some rules for $\sim$ | Here are some more rules for $\sim$ |
| 54 | 上のキー発問 | $\sim$ that $98+2=100$ | $\underline{92+8}$ |
| 57 | 1］ 2 行目 | stones in the diagram on the right $\sim$ | picture |
| 59 | W3 4行目 | what went wrong． | why the calculation is wrong． |
| 62 | 下 $4 \sim 3$ 行目 | On a line graph，the greater the change the steeper the slope． | On a line graph，the larger the change is the steeper the slope is． |
| 68 | ふ1（A） | Fill in the missing weight in the table． | number |
| 75 | 6 1 行目 | 3.287 combines how many 0．001s？ | How many 0．001s are combined to make 3．287？ |
| 78 | さ3（B） | Which is heavier，the rabbit or the squirrel． | Which is heavier，the rabbit or the squirrel？ |
| 79 | む1 | 0.84 and 2.37 are combining how many 0．01s？ | How many 0.01 s are combined to make 0.84 and 2．37？ |
| 79 | む3 © | The number combining 6 one cho and 2 one hundred oku | 下線部を削除 |
| 84 | （1） 2 行目 | Which is bigger，（a）or © | Which is bigger，（a）or（b）？ <br> Aiso，by how many？（下線部を追加） |
| 90 | 1 | Use a newspaper to make a square $\sim$ | Use several sheets of newspaper and make a square $\sim$ |
| 99 | （4） | $\sim$ the calculation of $130 \div 4$ | $\underline{130 \div 40}$ |
| 103 | えんぴらくん吹出し <br> Review | big | large |
| $\begin{aligned} & 107 \\ & 140 \end{aligned}$ | $\begin{aligned} & \hline 1 \text { (B 左図 } \\ & \text { まとめの図 } \\ & \hline \end{aligned}$ | Divide by $5 \downarrow \uparrow$ ¢ $\downarrow$ Multiply by 5 | Multiply by $5 \downarrow \uparrow \quad \downarrow \uparrow$ Divide by 5 |
| 110 | ［1）（4） | What document did you use？ | will |
| 113 | （5） 2 行目 | Add the numbers without subtraction signs． | any |
| 113 | （6） | （B）Adding 91 for 11 times 1001 <br> （C）Subtract 43 for 7 times from 3010 | （B）Add 91 eleven times ： 1001 <br> （C）Subtract 43 from 301 seven times ： 0 |
| 114 | 㗈1 | Enter the numbers between 5 and 9 in the $\square$ and calculate． | For each of the six problems below，enter each number from 5 to 9 in the $\square$ and calculate． |
| 119 | 本文 $2 \sim 3$ 行目 | $\sim$ make math sentences with answers between 0 and 9 ． | $\sim$ make a math sentence that equals every number from 0 to 9 ． |


| 120 | 本文1行目 | Kenta measured the height of a sunflower every two weeks． | every week |
| :---: | :---: | :---: | :---: |
| 120 | （B） | $\underline{\text { What two days did } \sim}$ | From what day to what day |
| 126 | 下の囲み | reminder | remainder |
| 132 | 2 4 | Use a pair of triangle rulers to create angles（®），©，and ©． What are the measurements of these angles in degrees？ | Angles ©，®（ ）and © are created with pair of triangle rulers． How large are these angles in degrees？ |
| 136 | さ28 | 3.141 combines how many $1 \mathrm{~s}, 0.1 \mathrm{~s}, 0.01 \mathrm{~s}$ ，and 0.001 s ？ | How many $1 \mathrm{~s}, 0.1 \mathrm{~s}, 0.01 \mathrm{~s}$ ，and 0.001 s are combined to make 3．141？ |
| 136 | そ30 1行目 | 37.964 combines how many 0．001s？ | How many 0.001 s are combined to make 37．964？ |
| 139 | （8） 出1 | 士，88，34， 204 | tens |
| 141 | かたむき分度器 | （7）（1）（3）（2） | （a）（b）（c）（d） |

