



**INPUT** あなたはスクールカウンセラーのグリーン先生です。2人の生徒から別々に相談メールを受け取りました。彼らは日本から来た高校生で、アメリカでの新生活をスタートさせました。学校には日本からの留学生は彼らだけなのですが、お互いに問題を抱えているようです。2人のメッセージの要点をまとめましょう。

**A** Yumi's problem

From: Yumi Suzuki <ysuzuki@studyabroadus.com>  
 To: Emily Green <egreen@officecounselor.com>  
 Subject: Advice about Kana

Dear Ms. Green,  
 I'm writing this e-mail to ask for some advice. I had always wanted to study abroad to improve my English skills. Though I didn't know Kana before coming here, she soon became a good friend. One day, she asked me to have a review session after class in Japanese so that we could better understand what we had learned. It's true that the session was beneficial to me as well, but I've realized that we're using Japanese more than necessary. Gradually she started talking to me only in Japanese even outside the review session. I don't think it's good to use a lot of Japanese and am trying to talk to her only in English even when she talks in Japanese. I'd like to stop the review session but am worrying whether she'll hate me if I tell my true feelings. What should I do?  
 Yours faithfully,  
 Yumi Suzuki

**B** Kana's problem

From: Kana Sato <ksato@studyabroadus.com>  
 To: Emily Green <egreen@officecounselor.com>  
 Subject: Can you help me?

Dear Ms. Green,  
 I'd like you to give me some advice about my problem. Before deciding to come here, I felt like I never achieved much. I had wanted to change myself and became interested in studying English in the U.S. Then I made the biggest decision of my life: to study in the U.S. Though living and studying here was much more difficult than I had expected, I made a good friend, Yumi. Thanks to her support, I managed to keep studying. Without her, I would have quit and gone back to Japan. These days, I feel that she has become more and more distant from me and think it's probably because I talk to her only in Japanese. However, for me, being able to talk with someone in Japanese is really important, and I want to keep a good relationship with her. I don't know what to do.  
 Yours sincerely,  
 Kana Sato

**Word Check**

- counselor カウンセラー
- ask for ~ ~を求める
- separately 別々に
- session セッション, 集まり
- whether ~ ~かどうか
- decision 決断
- distant よそよそしい; 遠い
- relationship 関係

**Logic Check**

**Try 1** 左ページの英文を読み、以下の①~⑥が書かれている箇所に下線を引いて該当する番号を付けましょう。

**Try 2** **Try 1** で引いた下線部の英文を日本語でまとめましょう。

【由美のメッセージ】

1. ① 加奈からの提案:

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2. ② 加奈の変化:

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③ 由美の要望:

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【加奈のメッセージ】

1. ④ 留学を続けられる理由:

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2. ⑤ 最近の由美との仲:

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⑥ それに対してどう思うか:

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# OUTPUT

## STEP 1

Yumi と Kana のどちらのことが書かれているかを考えてみましょう。

1. My friend started talking to me only in Japanese, so I use more Japanese than necessary. ( )
2. I asked my Japanese friend to have a review session after class. ( )
3. My biggest decision was to study abroad in order to improve myself. ( )
4. I had always wanted to study abroad in order to improve my English skills. ( )
5. Without my friend's help, I wouldn't feel able to continue living in the U.S. ( )
6. I wonder whether my friend will dislike me if I say I want to stop the review session. ( )

## STEP 2

スクールカウンセラーとして、あなたはいくつかのアドバイスをします。生徒を1人選び、どのような助言をするか考えてそのアイデアを書きましょう。また、ペアまたはグループで彼女の問題の解決策についてあなたの考えを伝えましょう。

### Brainstorming

1. 由美と加奈はどのような悩みをもっていましたか。

由美	加奈

2. どちらにどのようなアドバイスをしますか。

- a. アドバイスをする相手: 由美 / 加奈
- b. アドバイスしたいこと

・自分のことだけを考える

3. そのアドバイスをする理由と具体的にすべきことは何ですか。

・友達なら理解してくれるので自分の感情を伝える

## STEP 3

あなたは由美 / 加奈に返事を書こうと思っています。彼女の問題を解決するために、アドバイスを書きましょう。1パラグラフを100字程度で書いてください。

### Structure To Yumi / Kana

与えるべきアドバイス

[主題文] I think you should ...  
彼女は何をすべきですか？

アドバイスの理由 / 具体的な行動①

[支持文] First, why don't you ...  
その理由や具体的にすべきことは？

L [詳細]

アドバイスの理由 / 具体的な行動②

[支持文] Second, it is important to ...  
他の理由や具体的にすべきことは？

L [詳細]

### Write it down

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➡ 書いたものをペアやクラスで発表してみましょう。

次の英文は、スクールカウンセラーによる由美と加奈への返信です。英文を読み、設問に答えなさい。

To Yumi

(1) (better / it / stop / not / would / to / be) the review session. First, you say the session was (2) beneficial to you. The session itself is not a problem. The problem is that you are using Japanese more than necessary. Why don't you make sure (3) the rules of the session with Kana. Second, the session is beneficial not only to you but also to Kana. If you think she's your good friend, you should think about her. ( 3 ), just spoiling her is not good for both of you. I guess you should tell her to use Japanese only in the review session. She'll understand you.

To Kana

I admit that you made a big decision. It's absolutely wonderful, but maybe, (4) you should rethink what you really do to change yourself. First, you have an option (5) to go back to Japan. English is not all. If English isn't your target and bothers you, you may want to go back to Japan. Now (6) you're brave enough to try something new. Second, you have an option to stay here as well. If you really want to keep (7) [ stay ] here and improve your English skills, it's better for you to use English as much as possible. (7) Doing so will improve your relationship with Yumi.

## Grammar & Usage

1. 下線部 (1) が「レビューセッションを止めないほうがいいだろう」の意味になるように語を並び替えなさい。(配点 10)

\_\_\_\_\_ the review session.

2. 下線部 (2) に最も意味が近いのはどれか。(配点 5)

- ① useless ② helpful ③ punctual ④ difficult

3. 空所 (3) に補うべきものを、次の①～④から選びなさい。(配点 5)

- ① By the way ② First of all ③ Fortunately ④ However

4. 下線部 (4) の to go と同じ用法の不定詞を含む文を次の①～④から選びなさい。(配点 5)

- ① Her dream is to be a singer.  
 ② I made a promise to go to the movies with her.  
 ③ I got up early to catch the 6:30 train.  
 ④ He must be clever to answer that question.

5. 下線部 (5) を日本語に訳しなさい。(配点 10)

6. [ ] 内の語を適切な形に直しなさい。(配点 10)

7. 下線部 (7) を以下のように書き換えた場合、空所に適語を入れなさい。(配点 10)

Your relationship will ( ) ( ) ( ) doing so.

## Logic

1. 下線部 (a) はどのようなものだと推測されるか。由美のメールを読んで日本語で答えなさい。(配点 15)

2. 下線部 (b) について、加奈が由美との関係を改善して留学を続けたい場合は何をすることが提案されているか。加奈のメールを読んで答えなさい。(配点 15)

## Comprehension

由美と加奈への返信で正しいものを次からすべて選びなさい。(配点 15)

- ① The counselor thinks that the session is not beneficial to Yumi.  
 ② The counselor strongly suggests that Kana should go back to Japan.  
 ③ The counselor showed Kana some options so that she can decide what to do.  
 ④ The counselor has the belief that it is important for international students to learn English.

得点 \_\_\_\_\_ / 100

次の英文は、日本からアメリカに留学している由美と加奈に対するスクールカウンセラーによる返信です。英文を読み、設問に答えなさい。

**Dear Yumi,**

I think you should think of yourself first and shouldn't worry too much about whether Kana likes you. First, why don't you say how you feel and talk about the issue more? A true friend will understand and want to support a friend in need even if you tell your own feeling and that's not actually good for your friend. Second, it is important to remember why you decided to study abroad. You decided to go to the U.S. in order to improve your English skills. I know you think friendship is also important, so how about making some rules about when to use Japanese?

**Dear Kana,**

If I were you, I would try to use as much English as possible. First, remember why you decided to study abroad. As long as you continue to use more Japanese than necessary, you will make it harder for yourself to progress. That's not what you want. So when you don't understand the class, how about asking your teacher first? You can improve your English skills by using the language as much as you can. Second, trying to use as much English as possible is also good for Yumi, who wants to improve her English skills as well. So you should only use Japanese when you have serious trouble communicating.

**問 1** According to the reply to Yumi, one **fact** is that  . (配点 25)

- ① Yumi is worrying about Kana's feelings
- ② Yumi has realized that she should tell Kana her own feelings
- ③ Yumi is angry against Kana because she broke the rules of the communication
- ④ all Yumi has in mind is to improve her English skills

**問 2** According to the reply to Yumi, one of the counselor's opinions is that  . (配点 25)

- ① Yumi should think nothing of Kana
- ② Yumi and Kana should talk more than before
- ③ Yumi has responsibility to support Kana
- ④ Yumi needs to let Kana decide when to use Japanese

**問 3** According to the reply to Kana, one **fact** is that  . (配点 25)

- ① Kana is using English more often than necessary
- ② Kana seems to have little opportunity to speak English outside class
- ③ Kana's teacher would like her to speak English more
- ④ The counselor's advice is rather demanding

**問 4** According to the reply to Kana, one of the counselor's opinions is that  . (配点 25)

- ① Kana should speak as much English as possible like the counselor did before
- ② speaking too much Japanese would enable Kana to improve her language skills
- ③ it could be helpful for Kana to depend on her teacher
- ④ Kana is speaking Japanese because she has difficulty in English communication

得点  / 100



**INPUT** あなたは初級の言語学習者は紙の辞書と電子辞書のどちらを使うべきかについてプレゼンテーションを行う予定です。プレゼンテーションの準備のために、書店の販売員の話聞いています。辞書の使い方についてのアドバイスや、種類によるメリットについて話を聞き取り、メモをとってください。

**Memo**

**Advantages of each type of dictionary**

**Paper dictionaries**



- We can (1) \_\_\_\_\_ words and write down notes directly on the page. This process helps you learn vocabulary more deeply.
- They are less expensive.
- We can see the information about a word immediately without (2) \_\_\_\_\_ down the screen.

**Electronic dictionaries**



- They contain several dictionaries, and we can (3) \_\_\_\_\_ multiple dictionaries relatively easily.
- They are not heavy and are easy to (4) \_\_\_\_\_.
- Users can listen to pronunciation.



**Advice about using dictionaries**

- Check what kind of information is contained in the dictionary.
  - Both types of dictionaries have:
    - the meaning and (5) \_\_\_\_\_ of a word
    - (6) \_\_\_\_\_ sentences
    - common phrases using the word
  - Some dictionaries contain:
    - information about the (7) \_\_\_\_\_ of a word
    - some interesting information about the usage of a word
- Beginning language learners might feel satisfied only with the meaning of a word, but it's important to read the other information mentioned above.

**Word Check**

- electronic 電子の
- process 過程
- scroll down 下にスクロールする
- contain ~を含む
- multiple 多数の
- characteristic 特徴
- definition 定義
- origin 起源
- usage 語法

**Logic Check**

**Try 1** 音声を聞いて、左ページの空欄に適切な語句を書きなさい。

**Try 2** もう一度音声を聞いて、以下の下線部に適切な語句を書きなさい。

**【紙の辞書】**

1. 紙の辞書の利点①:

\_\_\_\_\_ paper dictionaries, you can \_\_\_\_\_ and directly on the page.

2. 紙の辞書の利点②:

In \_\_\_\_\_, paper dictionaries are \_\_\_\_\_.

3. 紙の辞書の利点③:

More \_\_\_\_\_, we can usually see the information about one word immediately on one page \_\_\_\_\_ down.

**【電子辞書】**

1. 電子辞書の利点①:

The different dictionaries \_\_\_\_\_ device have different characteristics, so you can \_\_\_\_\_ their definitions \_\_\_\_\_ learn new vocabulary.

2. 電子辞書の利点②:

In \_\_\_\_\_, paper dictionaries are \_\_\_\_\_.

3. 電子辞書の利点③:

They also often \_\_\_\_\_, so users can listen to the pronunciation of \_\_\_\_\_.

# OUTPUT

## STEP 1

紙の辞書と電子辞書の利点と欠点を分類しなさい。

	Advantages	Disadvantages
Paper dictionaries		
Electronic dictionaries		

1. We can look at definitions from more than one dictionary more easily.
2. It might be difficult to see all of the useful information immediately because of the limited space on the screen.
3. We can highlight some words and take notes directly on the page.
4. We cannot cross-reference the definitions of words in several dictionaries easily.
5. We can carry them easily because they are light.
6. We can check all the information about one word faster after finding the word.

## STEP 2

あなたは初級の言語学習者は紙の辞書と電子辞書のどちらを使うべきかについてプレゼンテーションするために、書店の販売員の話を行いました。プレゼンテーションをしたい辞書を選び、どのような利点があるかを考えてそのアイデアを書きましょう。また、ペアまたはグループであなたの考えを伝えましょう。

### Brainstorming

1. 紙の辞書と電子辞書はそれぞれどのような利点がありましたか。

紙の辞書	電子辞書

2. どちらの辞書のプレゼンテーションをしますか。どのような利点を伝えますか。

- a. プレゼンテーションをする辞書: 紙の辞書 / 電子辞書
- b. 伝えたい利点


・費用がかからない

3. 利点の具体例や理由を考えてみましょう。

・およそ 3,000 円で入手できる

## STEP 3

あなたは初級の言語学習者が紙の辞書と電子辞書のどちらを使うべきかについてプレゼンテーションをします。自分のアイデアをまとめた原稿を書きましょう。1パラグラフを100字程度で書いてください。

 **Structure** Talk about paper dictionary / electronic dictionary

どちらの辞書が良いか

**[主題文]** I think paper dictionaries are better ...

紙の辞書と電子辞書のどちらが良い?

その辞書の利点①

**[支持文]** First, paper dictionaries can ..

その利点は?

L **[詳細]**

その辞書の利点②

**[支持文]** Second, it is lighter than ...

他の利点は?

L **[詳細]**

### Write it down

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→ 書いたものをペアやクラスで発表してみましょう。

次の英文は、語学を学び始めたばかりの人に、最初は紙の辞書を使うことを推奨する文章です。英文を読み、設問に答えなさい。

Beginners should start by using a paper dictionary. First, we can see all the information about one word faster. When <sup>(1)</sup>using an electronic one, generally, we have to push buttons to check all the information, like example sentences. ( 2 ) a paper dictionary, this is not necessary. ( 3 ) often miss useful information. Second, <sup>(a)</sup>we can highlight some words directly, which makes it easier to recognize whether the word has been encountered before and how important it is. True, a paper dictionary is heavier and <sup>(4)</sup>( more / descriptions / compare / to / difficult / several / it's ), but beginners should use one to deepen their learning. <sup>(5)</sup>They can use an electronic one after getting accustomed to a paper one.

## Grammar & Usage

1. 下線部 (1) を同じ意味を表すように 2 語で書きかえなさい。(配点 10)

\_\_\_\_\_

2. 空所 (2) に補うべきものを、次の①～④から選びなさい。(配点 10)

- ① On ② At ③ With ④ For

\_\_\_\_\_

3. 空所 (3) に補うべき 1 語を本文中から抜き出さなさい。(配点 10)

\_\_\_\_\_

4. 下線部 (4) が意味の通る正しい英語になるように語を並び替えなさい。(配点 15)

\_\_\_\_\_

5. 下線部 (5) を They と one が指す内容を明らかにして日本語に訳しなさい。(配点 15)

\_\_\_\_\_

## Logic

1. 下線部 (a) のことはどのような点で役に立つか。日本語で答えなさい。(配点 20)

\_\_\_\_\_  
\_\_\_\_\_

## Comprehension

本文の内容と一致するものを 1 つ選びなさい。(配点 20)

- ① It takes less time to see all the information about one word if we use a paper dictionary.
- ② If we push a button once in an electronic dictionary, we can get every information about a word.
- ③ A paper dictionary is heavy, so it is better to use an electronic one as soon as possible.
- ④ Beginners should use both a paper dictionary and an electronic one because each one has its own advantage.

得点 \_\_\_\_\_ / 100

## + | Plus α 分詞構文 (→ 参 Focus 109)

次の英語を日本語にしなさい。

(1) My father reads newspapers drinking coffee every morning.

\_\_\_\_\_

(2) We left Okayama at noon, arriving in Oosaka at two.

\_\_\_\_\_

(3) Feeling very hungry, I bought something to eat.

\_\_\_\_\_

次の英文は、初級の言語学習者が紙の辞書と電子辞書のどちらを使うべきかについてプレゼンテーションをするためのアイデアをまとめた原稿とその構成案です。英文を読み、設問に答えなさい。

The writer's draft:

Beginning language learners should use electronic dictionaries. First, they are much easier to carry than paper ones. Beginners have more need to look up words and  , so it is more convenient. Second, multiple dictionaries are contained within a single device. Beginners should learn a word through as many examples as possible, so it is ideal for them to look at multiple examples across several dictionaries. Although electronic dictionaries are more expensive and students cannot take notes on the page directly, the two advantages mentioned above are much more important for beginners.

The rough sentence structure for the draft:

**Topic sentence:** Beginning language learners should use electronic dictionaries.

└ **Supportive sentence 1:**

└ **Details:**

└ **Supportive sentence 2:**

└ **Details:**

**問 1** According to the draft, one **fact** is that  . (配点 25)

- ① electronic dictionaries are lighter than paper dictionaries
- ② beginning language learners don't necessarily look up words more often
- ③ electronic dictionaries are expensive because they have multiple functions
- ④ more than two advantages are mentioned

**問 2** According to the draft, one of the writer's opinions is that  . (配点 25)

- ① beginners should have more opportunities to look up a lot of words
- ② it is essential for beginners to learn by using as many dictionaries as possible
- ③ multiple dictionaries need to be contained in electronic dictionaries
- ④ electronic dictionaries have nothing to be complained

**問 3** Choose the best option for  . (配点 25)

- ① should carry a dictionary everywhere
- ② should take notes when possible
- ③ can study harder than the ones who use paper dictionaries
- ④ can find more examples through multiple dictionaries

**問 4** Choose **four** out of five options (①~⑤) and rearrange them in the order the writer wrote.  →  →  →  . (配点 25)

- ① benefit of their weight and size
- ② more likelihood to use dictionaries
- ③ plenty of information installed
- ④ more opportunity to find words and sentences
- ⑤ two important advantages

得点  / 100