

# Lesson 1

## For the Team

### 本文に出てくる語句の意味

ディスク 1 002

check	段落	語句	発音記号	品詞	意味
	1	game	gém	名詞	試合
	1	win	wín	動詞	に勝つ
	2	in front of [名詞]	—	—	[名詞] の前で
	2	almost all of [名詞の複数形]	—	—	[名詞の複数形] のうちほとんど全て
	2	a few	—	—	少しの
	2	one of [名詞の複数形]	—	—	[名詞の複数形] のうちの 1 つ
	3	fall down	—	—	転ぶ
	3	pain	pém	名詞	痛み
	3	ankle	ánkl	名詞	足首
	3	take care of [名詞]	—	—	[名詞] を世話する
	3	after a while	—	—	しばらくしてから
	3	take [名詞(人)] to [名詞(場所)]	—	—	[名詞(人)] を [名詞(場所)] に連れて行く
	3	stop [動詞の ing 形]	stá(:)p	—	[動詞] することをやめる
	4	this time	—	—	今回
	4	next time	—	—	次回
	4	away from [名詞]	—	—	[名詞] から離れて
	5	alone	alóun	副詞	1 人で
	5	make [名詞] ready	—	—	[名詞] を準備できた状態にする
	5	remember	rimémbar	動詞	を思い出す

### チェックしておきたい副詞の活用

ディスク 1 003

check	段落	原級	比較級	最上級
	6	early (早く)	earlier (より早く)	earliest (最も早く)

### 語句の確認

p.6 の表を参考にしながら、会話を完成させなさい。

ディスク 1 004



- A { What's wrong? Did you hurt your leg? どうしたんだ? 足をけがしたの?
- B { Well, I'm a member of the school volleyball team. A few days ago, we had a 1 \_\_\_\_\_ ええと、私は学校のバレーボール部の部員なの。数日前、私達は試合があって、それで足首をけがしたの。
- A { Oh no! How did it happen? あらら! どうしてそんなことが起こったの?
- B { It's a little embarrassing. When I was walking into the gym, I tripped over one of the members' bags. I fell down 3 \_\_\_\_\_ 少し恥ずかしいことなんだけど、体育館に歩いて入ろうとしていた時に、部員のかばんの 1 つにつまずいたの。ほとんど全員のチームメイトの前で転んだわ。足首をひねってしまったから、お母さんが私を病院に連れて行かなくてはならなかったの。
- A { Wow, that sounds a little embarrassing. How do you feel now? わあ、それはちょっと恥ずかしいね。今はどんな感じ?
- B { I still feel some pain when I walk, but the doctor said that if I take care of myself, the pain will go away 5 \_\_\_\_\_ 歩く時はまだ少し痛みを感じるんだけど、お医者さんは、気をつけていればしばらくしたら痛みもなくなるでしょうっておっしゃってたわ。

### コラム

動詞と動詞を並べるときは? 単語表 stop [動詞の ing 形] より。

なぜ stop に続く動詞の形が ~ing 形なのでしょう。2 つの動詞をそのまま並べると、日本語でも、「遊ぶやめる」と変になりますね。「遊ぶことをやめる」のように自然につなぐために、英語では片方の動詞を ~ing 形(特に過去のことを表す場合)、もしくは to do 形(特に未来のことを表す場合)にします。この場合は stop に「これまで行ってきたこと(過去)をやめる」意味があるので、~ing 形が続くと分かりますね。



## Reading

## 読解問題

平成 27 年度 静岡県入試 改題 448words ディスク1 005~006

次の英文は、中学生の彩香(Ayaka)が、同級生の友恵(Tomoe)との出来事を振り返って書いたものである。この英文を読んで、右の問いに答えなさい。

- ① Tomoe and I were second-year members of the school basketball team. We wanted to be \*regular players for the important games in July. They were the last games for the third-year members. After practicing one day, I said to Tomoe, "The third-year members are very kind. When we can't play basketball well, they always teach us how to play better. ① I like them and I want to play together with them to win the games in July." "Me, too," she answered.
- ② Two weeks before the games, the basketball teacher said the names of the regular players in front of every member in the gym. Almost all of the regular players were third-year members. There were [ A ] members who became regular players, and I was one of them! Tomoe came to me and said, "That's wonderful, Ayaka." I was very happy to hear that. She also said, "I'm not a regular player, but [ B ]."
- ③ When we were practicing that day, I fell down. I felt a pain in my ankle and I couldn't stand up. Everyone came to help me. The teacher took care of my ankle and said, "You should go to the doctor." Then he called my mother. After a while, she came and took me to the doctor. The doctor said, "You have to stop playing basketball for a month." I was very sad.
- ④ The next morning, Tomoe asked me, "How is your ankle, Ayaka?" "I can't play basketball for a month," I answered. She said, "Don't be sad, Ayaka. You can't play this time, but I'm sure you can play as a regular player next time." "No, ② next time means nothing to me," I said and went away from her.
- ⑤ I was thinking about Tomoe and the team that day. After school, I went to the teacher and said, "I have to go to the doctor." Then I went to the gym before leaving school. I found Tomoe there. She was cleaning the floor alone for the team to make things ready before practicing basketball. I remembered the words she said to me when I became a regular player. I went to her and said, "I can't play basketball yet, but there are things I can do for the team." "I'm glad to hear that," she answered.
- ⑥ After that, Tomoe and I went to the gym the earliest of all the members on the team and did many things to help them. In July, our team couldn't win the games. It was sad, but I learned an important thing from Tomoe, and now it is our team's \*slogan. It is, "[ C ]!"

(\*注) regular player(s):レギュラー選手 (ここでは、交代する選手も含めた、試合に出場できる選手のこと)  
slogan:スローガン

- 問1 下線部①とあるが、なぜ彩香は上級生を慕っているのか。その理由を 55 字以内の日本語で答えなさい。

										10
										20
										30
										40
										50
										60

- 問2 本文中の [ A ] に入る語句を次のア～エから 1 つ選び、記号で答えなさい。

- ア only a few second-year  
イ only a few third-year  
ウ no second-year  
エ no third-year

- 問3 本文中の [ B ] に入る文を次のア～エから 1 つ選び、記号で答えなさい。

- ア I will feel very sad alone  
イ I will do everything I can do for the team  
ウ I don't think you practice hard  
エ I will say that I can't go to the last games

- 問4 下線部②とあるが、なぜ彩香はこうに発言したのか。30 字以内の日本語で答えなさい。

										10
										20
										30

- 問5 第⑤段落で、彩香がけがをした後も頑張ろうとしたのは、友恵のどのような姿を見たからか。40 字以内の日本語で具体的に答えなさい。

										10
										20
										30
										40

- 問6 本文の流れに合うように、[ C ] に入る 3 語を本文中から抜き出して答えなさい。

- 問7 次の問いに英語で答えなさい。

(1) How long did the doctor tell Ayaka to stop playing basketball?

(2) Who called Ayaka's mother when she was hurt?



## Summary 要約問題

ディスク1 007

本文の要約の空所に当てはまる語を答えなさい。頭文字が示されている場合はそれに従うこと。

Tomoe and I belong to a basketball team. We wanted to be ① ( ) (p ) for the games in July. The games were very important because they were the ② ( ) chance to play basketball with ③ ( ) ( ). I was chosen as a regular member, but Tomoe wasn't. One day I fell down and ④ (f ) ( ) ( ) in my ankle. The doctor told me to stop playing basketball for a month. Tomoe said, "You can play next time." But I said, "Next time means nothing to me." After school, I went to the gym before leaving school and found Tomoe there. She was cleaning the floor alone for the team. I ⑤ ( ) my mind and decided to work for the team. I learned an important lesson from her and "For the Team!" became our team slogan.



## Writing 1 練習問題

ディスク2 064

日本語に合うように、穴埋め、並べ替えをしなさい。(4)は不足する語を補うこと。

- レギュラー選手のうちほとんど全てが3年生でした。  
( ) ( ) of the regular players were third-year members.
- 私は、チームのために私が出来る全てのことをします。  
I will do [ the team / for / can / everything / I / do ].  
.....
- その日、私達が練習していた時、私は転びました。  
When we ( ) ( ) that day, I ( ) ( ).
- あなたは1ヶ月間バスケットボールをしてはいけません。  
[ a month / basketball / stop / have to / you ]. (2語不足)  
.....
- 私がレギュラー選手になった時、彼女が私にかけてくれた言葉を思い出しました。  
[ the words / she / I / to / remembered / said / me ] when I became a regular player.  
.....
- 友恵と私はチームのメンバー全員の中で最も早く体育館に行きました。  
Tomoe and I went to the gym ( ) ( ) ( ) all the members on the team.



## Writing 2 応用問題

日本語に合うように、英訳、並べ替えをしなさい。キーワードがある場合はそれを用い、必要がある場合は動詞の形を変えること。

- この学校のほとんど全ての生徒が携帯電話を持っています。  
[ キーワード: the students, cell phones, have, of, in this school ]  
.....
- テストで良い点を取るためには、先生が授業で言うこと全てを聞いていなければいけません。  
To get a good score on an exam, you have to [ your teacher / in class / says / everything / listen to ].  
.....
- シャワーを浴びていた時に、転びました。  
[ キーワード: take a shower ]  
When .....  
.....
- 君は2週間、漫画を読むのをやめなければなりません。  
[ キーワード: comic books, have to ]  
.....
- 私が中学校を卒業した時に、先生が私に言ってくれた言葉を思い出しました。  
[ キーワード: graduate from ]  
I remembered .....  
.....
- 私は学校の全ての生徒の中で最も速く走りました。  
[ キーワード: run ]  
.....



## Dictation 書き取り問題

ディスク1 008~013

- .....
- .....
- .....
- .....
- .....
- .....